



## Arts & Culture SHSM – Huron Heights Secondary School

Courses in **RED** are PENDING APPROVAL

PATHWAY	APPRENTICESHIPS		COLLEGE		UNIVERSITY		WORKPLACE	
<b>CAREER OPTIONS</b> (There are many more!)  Be aware these are interchangeable –(eg you can take Graphic Arts in all destinations or theatre/music programs in both College and University!)	Goldsmith, Entertainment Industry Power technician, Native Clothing and Crafts Artisan, Painter and Decorator, Pattern maker—Textile, Leather and Fur Products		Actor/Comedian, Animator, Broadcaster, Broadcast technician, Technical occupations in Motion Pictures and Broadcasting, Tech Occupations in Museums/Galleries, Theatre, Fashion, Exhibit and other Creative Designers, Performing Arts Administrator, Audio Engineering, Sound Designer, Fashion / Makeup Design		Author, Composer or Conductor, Conservator or Curator, Dancer, Visual Artist, Producer, Director, Choreographer, Professional Occupations in Public Relations and Communications		Camera, Platemaking or other Pre-press operations, Desktop publishing, Entertainer, Graphic Artist / Illustrator, Sign Maker, Textile Colourist, Weaver/Knitter and other Fabric making Occupations	
GRADE	11	12	11	12	11	12	11	12
<b>MAJOR COURSES</b>  Choose <b>4 Majors</b> (minimum one from each grade. May also include 3 <sup>rd</sup> co-op credit) Consider Dual Credits too:  <a href="#">YRDSB Dual Credit Offerings 2018/19 in Career Cruising</a>  <a href="#">YRDSB Dual Credit Site</a>	<b>Any course codes beginning with “A”</b>  TCE3E      AVI4E TCJ3C /E    TCJ4E TMJ3E      TMJ4E TWJ3E      TWJ4E TXJ3E      TXJ4E		<b>Any course codes beginning with “A”</b>  NDW4M TCJ3C            TCJ4C Any courses    ICS4C from the U list    Any courses from the U list TGG4M TDA4M		<b>Any course codes beginning with “A”</b>  CHW3M      NDW4M HRT3M      HHS4U TDA3M      CGW4U TDJ3M      CHY4U TDV3M      EWC4U TGG3M      HZT4U HSP3U      TDA4M TGG4M <b>TDV4M</b>		<b>Any course codes beginning with “A”</b>  CGG30      AVI4E GPP30      TXJ4E TCJ3E      TCJ4E TXJ3E      TMJ4E TMJ3E      TWJ4E TWJ3E	
<b>ENGLISH</b> One required with <b>CLA</b>	ENG3C ENG3E	ENG4C ENG4E	ENG3C	ENG4C	ENG3U	ENG4U	ENG3E	ENG4E
<b>CO-OP**</b> Summer coop also an option	2 (minimum)		2 (minimum)		2 (minimum)		2 (minimum)	
<b>Business, Canadian and World Studies or additional CO-OP</b>  One required with <b>CLA</b>	BDI3C BMI3C CGG30 BTA30		BDI3C BMI3C ICS3C	NDW4M ICS4C	BAF3M CHW3M CLU3M CHA3U CGF3M ICS3U	BAT4M BOH4M CHY4U NDW4M CLN4U ICS4U	BTA30 CGG30	OLC40 GLE40

\***CLA: Contextualized Learning Activity** – SHSM students, with the support of the subject teachers, will prepare assignments (6-8 hours worth of work) that meets curriculum expectations with an Arts and Culture focus

\*\* You can also complete your co-op any time after grade 10, including the summer before grade 11



## 2015-2016 Arts & Culture SHSM – Huron Heights Secondary School

In addition to your academic requirements, you need to complete the following:

- **Ontario Skills Passport Activity** –Complete a work plan or a transition plan where you document your Essential Skills and work habit. This may be done as part of one of your classes (Co-op has an assignment) or a separate workshop conducted by the SHSM coordinator
- **Reach Ahead Experience**—opportunity to explore /take the next steps along your chosen pathway. Helps you make informed choices about future career goals. Examples include visiting an approved apprenticeship/college/university delivery agent to investigate a program, interviewing a college student in an Arts related program or shadowing for a day, interviewing artists to review their pathway, Dual Credit, attending a college or university class.
- **Experiential Learning and/ or Career Exploration**-- Planned learning **experiences** that take place outside the traditional classroom. For example, one on one observation of a co-op student, day long observation of an artist, One or two week work experience with a member in industry (outside of your coop or within the same company but a different position), participation in a local, provincial or national competition focused on one of the arts, attending a career talk by someone in your sector, attendance at a sector trade show, conference, symposium or job fair, tour of a local theatre, museum, studio or art gallery.<sup>1</sup>
- **Certifications:**

THREE (3) Compulsory			
CPR level C with AED	Generic Instruction about WHMIS (Workplace Hazardous Materials Information System) usually through CO-OP. Provide a copy of your Work Safety Agreement	Standard First Aid	
THREE (3) Electives from the list below			
advance training in a technique (eg. figure drawing, conducting, sewing etc)	advanced Training in a technology (e.g. 3D printing, Laser cutting, Serato)	advanced training in an art form (mime, tap, improv, rattle making)	advance training in Art Therapy
audition preparation	basic electrical Safety	Beauty Specialist Certification program – 3 part course	curatorial techniques
customer service	elevated work platforms (eg GENIE)	event coordination	fall protection
framing and matting	game design	health and safety-basic	Innovation, Creativity and Entrepreneurship (ICE)
instructor certification	interactive art forms	ladder safety training	leadership skills
lighting and sound equipment maintenance	make-up/cosmetology	musical instrument repair	portfolio development
project management	proposal /grant writing	pyrotechnics	recording equipment
software 1: (e.g. animation, graphic arts)	software 2: (e.g. photography)	stage combat	technical staging
Working at Heights	wrapping and taping for performance injury		

Application: [bit.ly/YRDSBShSMapp](http://bit.ly/YRDSBShSMapp)

<sup>1</sup> Record your Reach Aheads, Experiential and Career Exploration activities in your IPP (CareerCruising). There is a place under “My Goals and Plans” --Career Planning Activities, where you can list all of your experiences.